







Fig. 3. Het verplaatsbaar badhuis der Nederlandsche Vereeniging voor Volks- en Schoolbaden.

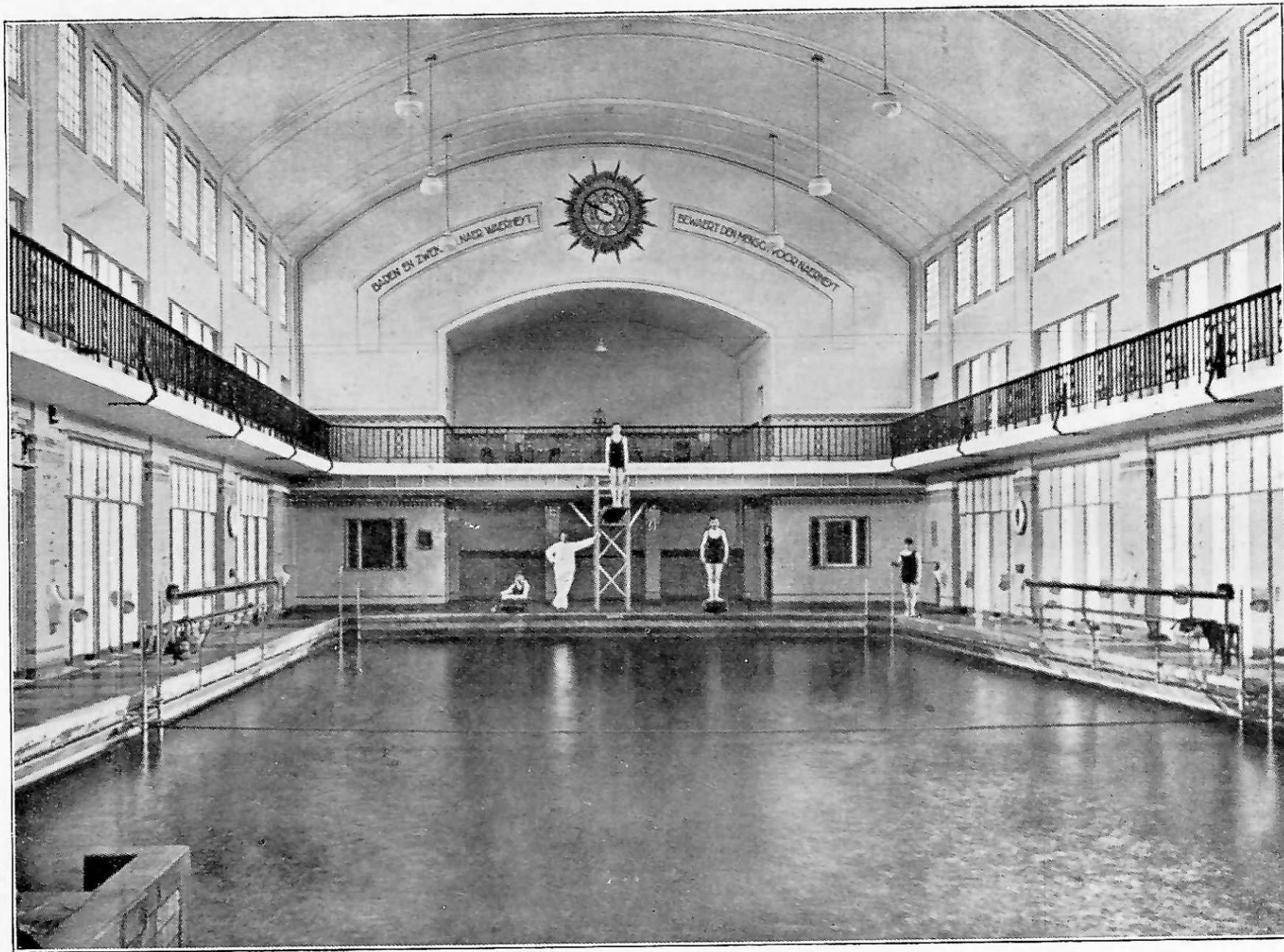
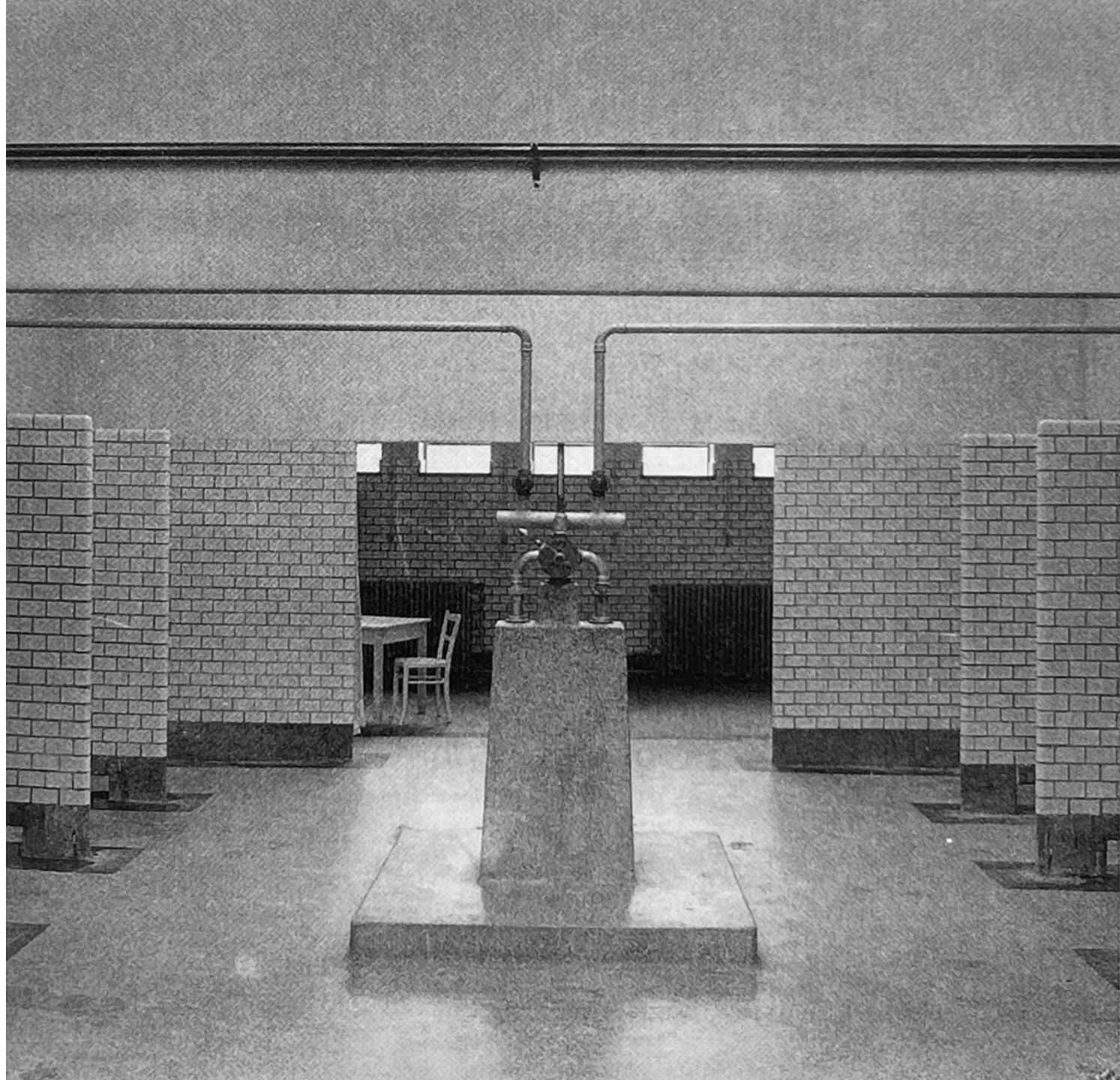


Fig. 42. „Stoopsbad” Bloemendaal.



ect INvisible water

ct by: Studio Corvers,
Herrewijnen &
o Makkink & Bey

ks to: Gemeente Rotterdam,
r Footprint Network &
Karton

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Introduction

Thesis Research:

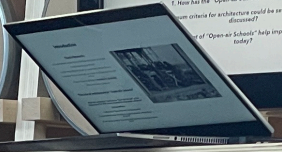
- How architects can acquire more knowledge about open-air schools.
- Could inspire future architects
- Design better adapted schools → people with medical concerns
- Nowadays the concept of open-air schools the beginning of the 20th century
- Positive impact on children → mentally and physically
- One contemporary CaseStudy

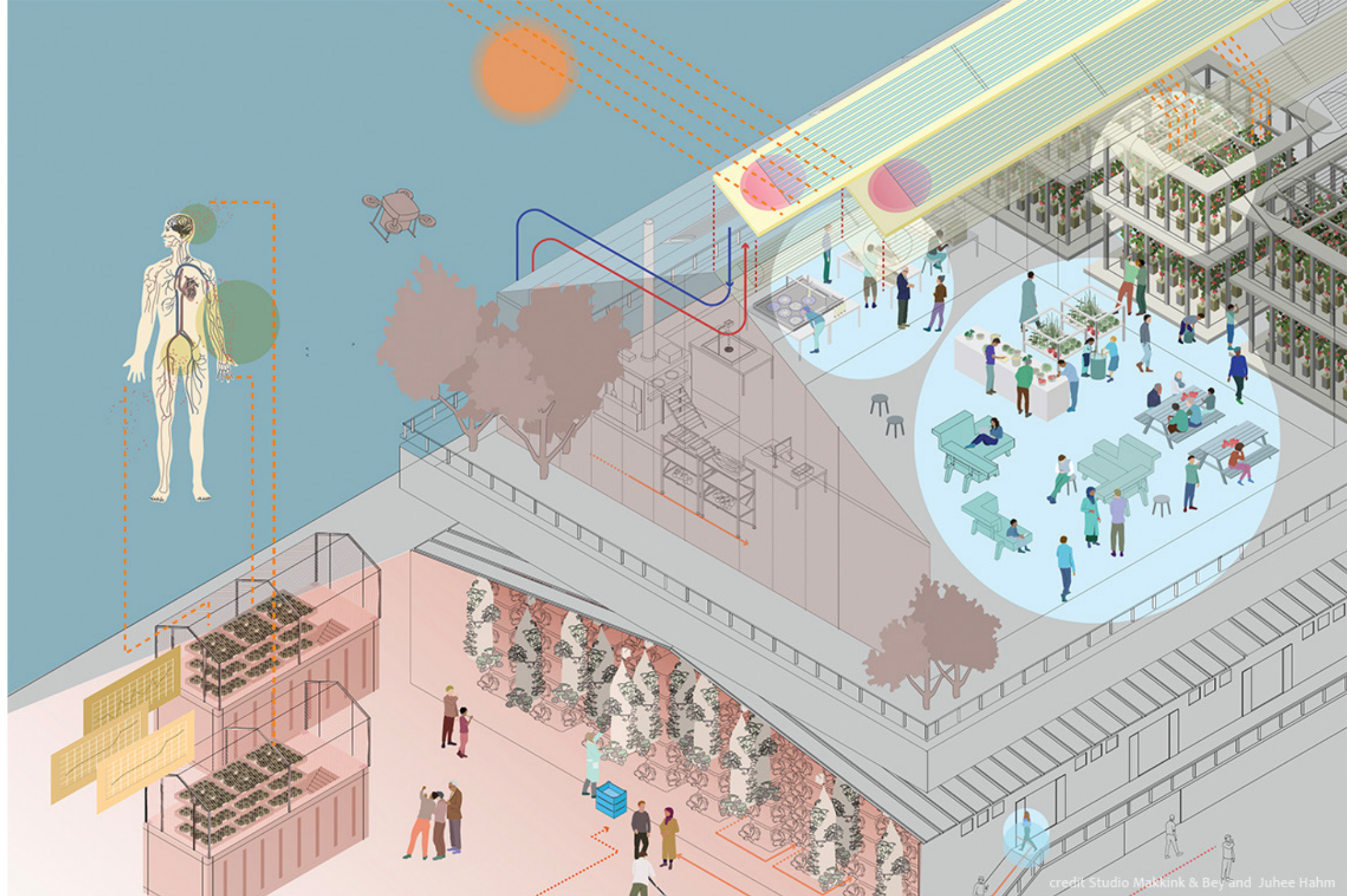
The role of architecture in "Open-Air Schools"

What did architecture contribute to "Open Air Schools" at the beginning of the 20th century during the tuberculosis epidemic?

Sub questions:

- 1. How has the "Open-air Schools" concept originated?
- 2. What were the reasons for architecture could be set for the open-air schools discussed?
- 3. How did "Open-air Schools" help improve the design of schools today?





Waterschool M4H+ , IABR and TU Delft

Making School - Learning from past, present and future

July 9, 2021

Research, Exhibition, Lectures

Images: Lectures by Students at IABR 2021; Cover and images publication Nederlandsche Vereeniging voor Volks- en Schoolbaden, 1902-1927 [Dutch Society of Community Baths and School Baths, 1902-1927]; Showers in the open air school Oosterpark Amsterdam (from: Broekhuizen, *Openluchtscholen in Nederland*, 2005); Waterschool prototype visualisation, Juhee Hahm, Makkink and Bey

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